



**THE BLOSSOMS**  
**SCHOOL**  
MUZZAMMIL MANZIL CIVIL LINES  
ALIGARH  
(AFFILIATED TO CBSE)



## STRUCTURE OF ASSESSMENT SCHEME

### Internal Assessment (20 Marks) and Final Exams (80 Marks) for Classes IX and X

#### Academic Session -2023-24

The Assessment scheme will have an 80 marks component for Board examination (class X) and Annual Examination (class IX) in all subjects except compulsory subjects to be assessed internally along with a 20 marks component for Internal Assessment. Students have to secure 33 percent in total in each of these components.

#### **What is an Internal Assessment?**

Internal Assessment (20 Marks) is formative in nature and is conducted within the school premises only. One-time year-end examination is complemented and supplemented with Internal Assessment (IA) that assesses students in a diverse manner, at different times and examines a broad range of curriculum objectives. IA, in effect school-based assessment, plays the dual role of providing a complete picture of students' abilities or progress towards fulfilling the aims of education and informing teachers of students' progress and therefore supporting classroom learning. It also informs the individual learner about his/ her progress over a period enabling them to develop strategies to improve learning.

#### **I. Parts of Internal Assessment**

Internal Assessment has mainly three parts. These are,

1. **Periodic Assessment (10 marks)**
2. **Portfolio (5 marks)**
3. **Subject Enrichment Activities (5 marks)**

Let us understand all these point in detail

#### **1. Periodic Assessment (10 marks)**

The main purpose of the Periodic Assessment is to assess the learning progress of students. Such Assessment is done at regular intervals which provides feedback and insight to teachers regarding learners' needs and help. This helps them to improve instruction, do remedial teaching and set curricular targets for a student or a group of students. The feedback also helps students to know their errors as well as strengths and weaknesses. The students, thus, are enabled for better learning and setting up realistic goals. **In essence, this is an assessment for, of and as learning.**

Periodic Assessment is further divided into the following:

**(i) Periodic Tests (05 marks):** As earlier, these would be restricted to 3 in each subject in an academic year and the average of best 2 would be taken for final submission of marks. These tests tend to follow a pattern, which is quite similar to the final end of course examination and have a gradually increasing portion of content. Hence, they also tend to prepare students for final summative exams in a more confident manner.

**(ii) Multiple Assessment (05 marks):** Multiple assessment strategies relevant to particular learning outcomes are advised over the period of curriculum transaction. The subject teachers would determine the type and frequency of these.

This would make the assessment more comprehensive and provide schools/teachers flexibility to use multiple and diverse techniques to assess learners. Some examples are as below

- **Observation**
- **Oral Tests**
- **Individual/group work**
- **Class discussion**
- **Fieldwork**
- **Concept maps**
- **Graphic organizers**
- **Visual representation**

## **2. Portfolio (5 marks)**

The creation of portfolios is suggested to broaden the scope of learning and achieve diverse curriculum outcomes by examining a range of evidence of student performances being assessed.

### **What is a Portfolio?**

**A portfolio is a purposeful collection of intentionally chosen student's work** representing a selection of performances that is assembled over time and describes the learner's efforts, progress, growth and achievement in key areas learning outcomes. It is a tool for assessing a variety of skills not usually testable in a single setting of the traditional written paper and pencil tests. The assessment would include self and peer assessment among others. Its use is recommended as a support to the new instructional approaches that emphasize student's role in constructing knowledge and understanding.

## **3. Subject Enrichment activities (5 marks)**

Subject enrichment activities aligned with the secondary school curriculum aimed at the enrichment of understanding and skill development. They provide in-depth learning that motivates students to dig deeper into the discipline. These enrichment activities need to challenge students and permit them to apply knowledge to the next level. These activities become an important instrument to learn the processes by which knowledge is generated in a particular discipline. They ought to provide an opportunity to students to explore their own interests as well along with an understanding of the nature of particular discipline.

Subject Enrichment Activities for different subjects are as follows:

- **Languages-** Listening and Speaking Skills
- **Math and Science-** Experiments and Lab work
- **Social Science-** Project work

Hence, the entire session will be compiled as

**Periodic Assessment** [ (Periodic Test (5) + (Multiple Assessment (5))] = **10 marks**

**Portfolio = 5 marks**

**Subject Enrichment activities = 5 marks**

**Final Exams \* = 80 marks**

**Total= 5+5+5+5+80=100**

In the Final Examination\*, the whole syllabus, prescribed by the board for the Session 2023-24 will be covered and it will be entirely pen-paper.

## II. Co-Scholastic Activities:

For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair).

The aspect of regularity, sincere participation, output, and teamwork are the generic criteria for grading in the following co-scholastic activities:

- (a) **Work Education** - Work Education refers to skill-based activities resulting in goods or services useful to the community
- (b) **Art Education** (Visual & Performing Art)
- (c) **Health and Physical Education** (Sports/Martial Arts/Yoga/NCC etc.)

### **Discipline:**

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation, and others.

Grading on Discipline will be done term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair)

### **Attendance:**

Criteria of Attendance will still be followed, as the learning can only happen if student is regular for classes and pay attention to all the aspects of assessment. 95% attendance is must to appear for Term end examinations. Absence from the school will only be considered for a valid reason and application for absence need to be submitted to the principal on the same day.

**Date: 11.04.2023**