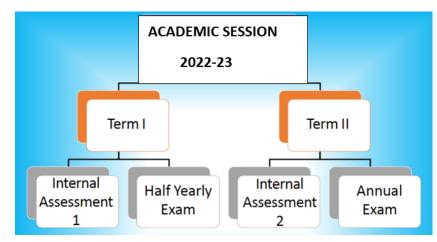






REMODELLED STRUCTURE OF ASSESSMENT FOR CLASS VI TO CLASS VIII

According to the revised assessment-structure and examination pattern, the academic session is divided into two terms: Term- 1 and Term-II



Thus, we have four exams in a year:

- > Internal Assessment-1, and Half yearly Exam in Term 1 and
- Internal Assessment-2, and Annual Exam in Term II
- Marks Allotment structure is as follows:

Subjects	TERM-1 (100 marks)		TERM-2 (100 marks)	
	(1 st half of the session)		(2 nd half of the session)	
	20 marks Periodic Assessment +		20 marks Periodic Assessment +	
	80 marks for Half Yearly Exam		80 marks for Yearly Exam	
Language -1	PA 20 marks	Half Yearly	PA 20 marks	Yearly Exam
		Exam		
Language -2	Periodic Test 10	 Written exam 	 Periodic Test 	Written exam for
	marks with	for 80 marks	 10 marks with 	80 marks with
Language -3	syllabus covered	with syllabus	syllabus covered	syllabus coverage
	till	covered till	till	as below:
Mathematics	announcement	announcement	announcement of	
	of test dates by	of Half Yearly	test dates by	Class VI: 10% of
Science	school	exam dates by	school	1 st term covering
		school		significant topics
Social Science	 Note Book 		 Note Book 	+ entire syllabus
	Submission		submission	of 2 nd term
Any other	5 marks at term-		5 marks at term-	Class VII: 20% of
Subjects	end		end	1 st term covering
				significant topics
	Sub Enrichment		Sub Enrichment	+ entire syllabus
	5 marks at term-		5 marks at term-	of 2 nd term
	end		end	Class VIII: 30% of
				1 st term covering
				significant topics
				+ entire syllabus
				of 2 nd term

Subject Enrichment Activities: These are subject-specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term; however, they should be evaluated at the term-end.

Grading Scale:

Grading Scale for Scholastic Areas (Classes VI-VIII) (School will award grades as per the following grading scale)				
MARKS RANGE	GRADE			
91 - 100	A1			
81 - 90	A2			
71 – 80	B1			
61 – 70	B2			
51 - 60	C1			
41 – 50	C2			
33 – 40	D			
32 & below	E (Needs improvement)			

Co-Scholastic Activities (Classes VI-VIII):

For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair).

The aspect of regularity, sincere participation, output, and teamwork be the generic criteria for grading in the following co-scholastic activities:

(a) **Work Education** - Work Education refers to skill-based activities resulting in goods or services useful to the community

(b) Art Education (Visual & Performing Art)

(c) Health and Physical Education (Sports/Martial Arts/Yoga/NCC etc.)

Discipline (Classes VI-VIII):

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behavior, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation, and others.

Grading on Discipline will be done term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair)